

## Educational Programme on Specialty 5B010200 – «Pedagogy and Methods of Primary Teaching»

CODE - SPECIALTY		5B010200 – «PEDAGOGY AND METHODS OF PRIMARY TEACHING»
<b>GOALS OF THE EDUCATIONAL PROGRAMME</b>		<ul style="list-style-type: none"> <li>– mastering philosophical, historical, social-political, legal, economic foundations of sciences;</li> <li>– mastering the system of knowledge on psychological-pedagogical disciplines, subject-theoretical foundations of the academic disciplines, formation on this basis key subject competences in conducting scientific-pedagogical researches and in practical activity;</li> <li>– mastering knowledge about the theory and technology of teaching, formation of practical habits and skills on applying knowledge in the pedagogical process, the key and subject competences.</li> </ul>
<b>QUALIFICATION CHARACTERISTICS</b>	<b>SPHERES OF PROFESSIONAL ACTIVITY</b>	– educational institutions (primary stages of the general secondary school, pedagogical colleges, institutes of qualification improvement and retraining of the pedagogical staff, departments of education).
	<b>OBJECTS OF PROFESSIONAL ACTIVITY</b>	<ul style="list-style-type: none"> <li>– pedagogical process in general secondary schools of the first stage of all types;</li> <li>– methodological work in educational institutions.</li> </ul>
	<b>DISCIPLINES OF PROFESSIONAL ACTIVITY</b>	<ul style="list-style-type: none"> <li>– ways of realizing the State programme of education of the Republic of Kazakhstan;</li> <li>– study of the personal and cognitive spheres of junior schoolchildren for the purpose of the development of potential possibilities;</li> <li>– individual and differentiated approaches through the realization of the personal-oriented education.</li> </ul>
<b>EDUCATIONAL TRAJECTORIES</b>		Teacher - methodologist Pedagogue-psychologist of a primary school
<b>SPECIFICITY OF TRAJECTORIES</b>		<ul style="list-style-type: none"> <li>– Implementation of the professional activity directed to the creation of the methodical accompanying of pedagogues, qualitative changing of the activity of a teacher and intensive adaptation to the new content of education (“Teacher-Methodologist”).</li> <li>– Implementation of the professional activity directed to the psychological-pedagogical accompanying of the pupils of a primary school taking into account the individual educational requirements and the potential of the development of a pupil’s personality (“Pedagogue-psychologist of a primary school”).</li> </ul>
<b>RESULTS OF TEACHING ON THE TRAJECTORY «TEACHER-METHODOLOGIST»</b>	<b>TO KNOW:</b>	<ul style="list-style-type: none"> <li>– methodological foundations and categories of Pedagogy of a primary school;</li> <li>– regularities of forming and developing the personality of a primary school pupil;</li> <li>– basic regularities of the age anatomical physiological development of junior schoolchildren;</li> <li>– the structure and content of the acting standards of primary education, educational</li> </ul>

		<ul style="list-style-type: none"> <li>programmes, textbooks and educational aids;</li> <li>– theoretical foundations of the taught subject, aims and objectives of the taught subject at the modern stage of the primary school development;</li> <li>– theoretical foundations of the methods of teaching educational disciplines in primary classes;</li> <li>– basic regulations of the organization of the methodical work at a primary school.</li> </ul>
	<b>TO BE ABLE:</b>	<ul style="list-style-type: none"> <li>– to model pedagogical activity implementing reflection, goal-setting, diagnosis;</li> <li>– to organize the educational-cognitive activity in accordance with the age and individual peculiarities of schoolchildren;</li> <li>– to conduct the educational-pedagogical activity in the system of electronic teaching «e-learning»;</li> <li>– to apply modern technologies of teaching and upbringing;</li> <li>– to form key competences on the basis of motivating the learners for the educational-cognitive activity in the lessons and after the lessons;</li> <li>– to apply new approaches to the organization of the methodical work in a primary school.</li> </ul>
	<b>TO MASTER SKILLS:</b>	<ul style="list-style-type: none"> <li>– of computer and communicative literacy;</li> <li>– of organizing and conducting classes with the children of the junior school age on the development of the critical and creative thinking;</li> <li>– of applying innovative technologies in the pedagogical process of a primary school;</li> <li>– of organizing the work on mastering and generalization of the progressive experience and its application in practice.</li> </ul>
<b>RESULTS OF TEACHING ON THE TRAJECTORY «PEDAGOGUE-PSYCHOLOGIST OF A PRIMARY SCHOOL»</b>	<b>TO KNOW:</b>	<ul style="list-style-type: none"> <li>– of methodological foundations and categories of pedagogy and psychology of a primary school;</li> <li>– psychological-pedagogical regularities of the formation and development of the personality of a primary school pupil;</li> <li>– of basic regularities of the age anatomic-physiological development of the children of the junior school age.</li> <li>– the structure and content of the acting standards of primary education, educational programmes, textbooks and educational aids;</li> <li>– theoretical foundations of the taught subject, aims and objectives of the taught subject at the modern stage of the development of a primary school;</li> <li>– theoretical foundations of the methods of teaching educational disciplines in primary classes;</li> <li>– peculiarities of the psychological development of a child, formation of definite psychological neo-formations, correspondence of the level of the development of habits, knowledge, skills, personal and inter-personal formations to the age peculiarities and the requirements of a society.</li> </ul>

	<p><b>TO BE ABLE:</b></p>	<ul style="list-style-type: none"> <li>– to model the psychological-pedagogical activity realizing reflection, goal-setting, diagnosis;</li> <li>– to organize the educational-cognitive activity in accordance with the age and individual peculiarities of schoolchildren;</li> <li>– to conduct the educational-pedagogical activity in the system of the electronic teaching «e-learning»;</li> <li>– to apply modern technologies of teaching and upbringing;</li> <li>– to form key competences on the basis of motivation of the learners to the educational-cognitive activity at the lessons and after the lessons;</li> <li>– to apply and systematically observe the psychological-pedagogical status of a child and the dynamics of a child’s psychological development in the process of school education;</li> <li>– to form the learners’ capability to self-cognition, self-development and self-determination.</li> </ul>
	<p><b>TO MASTER SKILLS:</b></p>	<ul style="list-style-type: none"> <li>– of computer and communicative literacy;</li> <li>– of psychological-pedagogical diagnosis of the diagnosis of a junior school pupil;</li> <li>– of organizing and conducting correctional-developing classes with the children of junior school age;</li> <li>– of applying innovative technologies in the pedagogical process of a primary school;</li> <li>– of organizing the work on studying the personality of the learners and pupils’ collectives with the purpose of organizing the individual and differentiated approach in the process of teaching and upbringing.</li> </ul>