

Educational programme on specialty 5B010100 – «Pre-school training and education»

CODE - SPECIALTY		5B010100 – «PRESCHOOL TRAINING AND EDUCATION»
GOALS OF THE EDUCATIONAL PROGRAMME		<ul style="list-style-type: none"> – training of specialists of a new formation, possessing skills of educational-activity in pre-school institutions; – formation of basic professional competences in the sphere of pre-school pedagogy; – for independent creation of preconditions for independent searching-research activity of the students in mastering foundations of pedagogical skills in implementing pedagogical activity; – formation of skills to work with scientific information oriented for the activity in pre-school organizations of different types.
QUALIFICATIONAL CHARACTERISTICS	SPHERES OF PROFESSIONAL ACTIVITY	Educational activity in pre-school organizations.
	OBJECTS OF PROFESSIONAL ACTIVITY	Different forms and types of pre-school organizations, pedagogical colleges, departments of management of education, institutes of advanced training and retraining of the staff of the system of education.
	DISCIPLINES OF PROFESSIONAL ACTIVITY	<ul style="list-style-type: none"> – forms of organizing education and training of the children of pre-school age; – ways of realizing the State programme of education of the Republic of Kazakhstan; – the study of the personal and cognitive spheres of pre-school children with the aim to develop potential possibilities; – individual and differentiating approaches through the realization of the personal-oriented education.
EDUCATIONAL TRAJECTORIES		<p>Methodologist-educator</p> <p>Educator-psychologist</p>
SPECIFICITY OF TRAJECTORIES		<ul style="list-style-type: none"> – implementation of professional activity, directions for the methodological accompaniment of the educational process of pre-school institutions; - comprehension and adaptation to the new content of education “methodologist-educator”; – implementation of professional activity directed to the psychologist-pedagogical accompaniment of the children of the pre-school age taking into account their age and individual peculiarities; – individual and differentiated approaches through the realization of the personal-oriented education.

RESULTS OF TEACHING ON THE TRAJECTORY «METHODOLOGIST-EDUCATOR»	TO KNOW:	<ul style="list-style-type: none"> – normative and legal documents, standards, educational programmes, methodical recommendations on the issues of pre-school education; – priority directions of the pre-school training and education; – significance and place of the pre-school organization in the system of education of the republic of Kazakhstan; – modern technologies and innovations in the field of pre-school education; – basic directions of the methodical work, the structure and organizational-legal base of management of the pre-school education.
	TO BE ABLE:	<ul style="list-style-type: none"> – to acquire the experience of the best educators of pre-school organizations and specialists of pre-school education, to make a psychological-pedagogical analysis of the educational process; – to implement diagnosis of the development of children, to analyze the educational work with children.
	TO MASTER SKILLS:	<ul style="list-style-type: none"> – of computer and communicative literacy; – of organizing and conducting classes with the children of pre-school age on the development and formation of critical thinking; – of organizing inter-personal, group interaction of the children of pre-school age; – of analysis and assessment of the results of introducing innovations in the educational process of the pre-school organization.
RESULTS OF TEACHING ON THE TRAJECTORY «EDUCATOR-PSYCHOLOGIST»	TO KNOW:	<ul style="list-style-type: none"> – age and individual peculiarities of a child as a subject of the educational process; – content and forms of correctional-developing educational space; – specificity, forms, methods and ways of working of a psychologist of a pre-school organization; – to know regulations of interpersonal and internal group relations;
	TO BE ABLE:	<ul style="list-style-type: none"> – to apply psychological-pedagogical knowledge indifferent types of activity of pre-school institutions; – to create psychological comfortable developing environment; – to implement pedagogical communication with the children of early and pre-school age, parents, colleagues; – to implement psychological-pedagogical diagnosis of the children of pre-school age.
	TO MASTER SKILLS:	<ul style="list-style-type: none"> – of applying health-saving technologies in the work with the children of pre-school age; – of using methods of the psychological-pedagogical research, correction of the subjects of the educational space; – of computer and communicative literacy.