

Educational programme on specialty 5B011900 – «Foreign language: two foreign languages»

| CODE - SPECIALTY | | 5B011900 – «FOREIGN LANGUAGE: TWO FOREIGN LANGUAGES» |
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| GOALS OF THE EDUCATIONAL PROGRAMME | | <ul style="list-style-type: none"> – education in the spirit of patriotism, friendship of the people of the Republic of Kazakhstan, respect towards different cultures, traditions and customs; – formation of universal and social-personal values; – formation of ecological, physical, ethical, legal culture and the culture of thinking; – language training of a Bachelor; – formation of fundamental knowledge, habits and skills necessary in professional activity. |
| QUALIFICATION CHARACTERISTICS | SPHERES OF PROFESSIONAL ACTIVITY | <ul style="list-style-type: none"> – foreign education in the field of secondary general education; – foreign education in the field of post-secondary vocational education. |
| | OBJECTS OF PROFESSIONAL ACTIVITY | <ul style="list-style-type: none"> – primary, basic and profession-oriented school; – specialized school; – secondary vocational educational organizations. |
| | DISCIPLINES OF PROFESSIONAL ACTIVITY | <ul style="list-style-type: none"> – organization of the educational process on the basic foreign language; – organization of the educational process on the language for special purposes; – organization of the educational process on the language for academic purposes; – organization of the educational process on the second foreign language. |
| EDUCATIONAL TRAJECTORIES | | Modern linguistics Modern linguodidactics The specially-oriented English language |
| SPECIFICITY OF TRAJECTORIES | | <ul style="list-style-type: none"> – acquaintance with basic statements and conceptions in the field of linguistic semantics; – formation of theoretical knowledge about the regularities of the organization of the educational process on mastering a foreign language; – study of the scientific-methodical literature, acquaintance with the progressive experience of foreign education, its generalization, making experiments and introducing their results in the educational process; – implementing researches of interacting the language and culture on the material of the concrete language. |
| RESULTS OF TEACHING ON THE TRAJECTORY «MODERN LINGUISTICS» | TO KNOW: | <ul style="list-style-type: none"> – specificity of communication as a peculiar type of activity; – basic linguistic categories; – spelling, orthoepic, lexical, grammatical and stylistic norms of the studied languages; – theoretical foundations of organizing the scientific-research activity; – concrete ethnolinguistic researches within separate languages and cultures; – basic stages of historical development and the modern state of Lexicography. |

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| | TO BE ABLE: | <ul style="list-style-type: none"> – to use different methods and forms of the communicative-speech activity (oral, written and extra-linguistic); – to plan speech behavior and transfer information in connected logical argumentative utterances; – to orientate in the theoretical material and to apply the received knowledge in practical activity; – to demonstrate mastering basic linguistic categories and concepts for solving educational, scientific-research and professional tasks; – to use the existing dictionaries and reference literature on the lexical semantics; – to make analysis of the language material independently. |
| | TO MASTER SKILLS: | <ul style="list-style-type: none"> – of using the linguistic and contextual idea; – integrative approach to the study of the lexical-semantic facts of the language; – of semantic, stylistic, sociolinguistic analysis of the words in the connected text; – of collecting and analysis of facts of the language and culture; of searching the necessity of the information in published editions and on the Internet; – of mastering modern methods of scientific researching in the sphere of text linguistics; – of the ability to work out the current scientific information about modern tendencies of Lexicography development. |
| RESULTS OF TEACHING ON THE TRAJECTORY «MODERN LINGUODIDACTICS» | TO KNOW: | <ul style="list-style-type: none"> – of the country study, cultural studies and linguo-cultural material about the country of the studied language; – of paralinguistic and extra-linguistic elements in the conditions of interaction and inter-enrichment of the languages; – principles of cultural relativism, the model and norms of behavior accepted in a foreign society; – models of social situations, typical scenes of interaction; lexical minimum, set clichés and constructions used for different purposes of the inter-cultural communication; – active processes of changing the norms of the English language in the given functional sphere and also the specificity of the language of MMI. |
| | TO BE ABLE: | <ul style="list-style-type: none"> – to build speech and non-speech behavior in accordance with the socio-cultural specificity of the country of the studied language; – to represent one’s country and culture in the conditions of a foreign inter-cultural communication: to conduct “the dialogue of two cultures”; – to express ones thoughts adequately using various language means with the purpose to transfer information in different communicative situations; – to carry out the inter-cultural dialogue in the general and professional spheres of communication; – to use the etiquette formula in oral and written communication (greeting, departure, congratulation, apology , request); |

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| | | <ul style="list-style-type: none"> – to use progressive technologies and new forms of organizing the educational process creatively. |
| RESULTS OF TEACHING ON THE TRAJECTORY “THE SPECIALLY-ORIENTED ENGLISH LANGUAGE” | TO MASTER SKILLS: | <ul style="list-style-type: none"> – of following the speech and behavior etiquette according to the norms accepted in the countries of the studied languages; – of basic discourse methods of implementing the communicative context (time, place, goals and conditions of interaction); – of socio-cultural and inter-cultural communication, providing adequacy of social and professional contacts; – of official, neutral and non-official types of communication; – of culture of thinking, the ability to communicate, analyze, understand information, set aims and choose the ways of their achievement. |
| | TO KNOW: | <ul style="list-style-type: none"> – spelling, orphoepic, lexical, grammatical and stylistic norms of the studied languages; – the essence of the notion “intercultural communication” and its basic types; – basic methods, ways of investigating the interaction of the language and culture on the material of the concrete language; – national-cultural peculiarities of the social and speech behavior of the native speakers; – basic intonation patterns of forming oral speech; – basic notions, ways and methods of teaching a foreign language using the Internet technologies. |
| | TO BE ABLE: | <ul style="list-style-type: none"> – to implement the actions of intellectual character: to compare, classify, group, make prognosis of the language information; – to use different strategies of reading and understanding the authentic texts; – to adapt knowledge in the sphere of humanities disciplines for solving educational objectives in the professional sphere of teaching a foreign language; – to explain specific features of the studied foreign language at the modern stage from the point of view of its history, etymology and other corresponding factors; – to conduct independent research of language phenomena of a foreign and a native language. |
| | TO MASTER SKILLS: | <ul style="list-style-type: none"> – of using the language material in all types of communicative speech activity; – of generalizing, analysis, understanding of information; of the ability to compare the information from different subject spheres; – of mastering terms and notions in the sphere of humanities sciences; – of collecting and analysis of the language and culture; of researching the necessary information in the published editions and on the Internet; – of using electronic textbooks, electronic dictionaries, electronic mail. |