

## Educational programme on specialty 5B010300 - «Pedagogy and Psychology»

CODE - SPECIALTY		5B010300 - «PEDAGOGY AND PSYCHOLOGY»
<b>GOALS OF THE EDUCATIONAL PROGRAMME</b>		<ul style="list-style-type: none"> <li>– providing conditions for acquiring a high general intellectual level of development , preparing specialists of a new formation possessing wide fundamental knowledge, initiative and adapted to the changing demands of the labor market and technologies;</li> <li>– providing conditions for the qualitative mastering professional skills in the field of pedagogy and psychology;</li> <li>– formation of the competitiveness of the graduates on the labor market, formation of habits and skills of organizing scientific-pedagogical researches and psychological-pedagogical diagnosis;</li> <li>– development of the scientific-methodological outlook and direction of a personality of a future pedagogue-psychologist;</li> <li>– formation of understanding the methods of teaching pedagogy and psychology, the principles of structuring pedagogy and psychology.</li> </ul>
<b>QUALIFICATIONAL CHARACTERISTICS</b>	<b>SPHERES OF PROFESSIONAL ACTIVITY</b>	<ul style="list-style-type: none"> <li>– projecting the educational process in educational institutions;</li> <li>– psychological-pedagogical researches on the problems of personal and social development of the learners;</li> <li>– working out of developing and correctional programmes, educational activity taking into account individual and age peculiarities of the learners;</li> </ul>
	<b>OBJECTS OF PROFESSIONAL ACTIVITY</b>	<ul style="list-style-type: none"> <li>– pre-school organizations of all types (kindergartens, nursery kindergartens);</li> <li>– general secondary schools including schools-lyceums, school gymnasiums, under-filled schools, sanatorium schools, sports schools, children’s houses;</li> <li>– special correctional organizations (boarding schools, classes for children and adolescents with physical and mental disabilities);</li> <li>– educational institutions of primary vocational education (lyceums);</li> <li>– secondary vocational educational institutions (colleges).</li> </ul>
	<b>DISCIPLINES OF PROFESSIONAL ACTIVITY</b>	<ul style="list-style-type: none"> <li>– aims, tasks, content, forms of organizing teaching and upbringing;</li> <li>– ways of realizing the requirements of the conception of the development of education of the Republic of Kazakhstan;</li> <li>– study of the personal and cognitive spheres of psychology with the purpose of the development of potential possibilities;</li> <li>– individual and differentiated approaches through the realization of the personal-oriented education.</li> </ul>
<b>EDUCATIONAL TRAJECTORIES</b>		Psychology of development and education Psychology of management and organizational psychology

<p style="text-align: center;"><b>SPECIFICITY OF TRAJECTORIES</b></p>	<ul style="list-style-type: none"> <li>– conducting of the diagnosis of a personality, results of teaching, upbringing and development;</li> <li>– support and accompanying of all the aspects of the individual development;</li> <li>– organization of the process of teaching and upbringing on the basis of pedagogical technologies;</li> <li>– modeling of the educational process in a preschool institution, school and college;</li> <li>– support and accompanying of the administrative-pedagogical interaction in the system of management of education;</li> <li>– scientific-research activity, the study of the pedagogical experience, search and solution of the problems of education.</li> </ul>
	<p style="text-align: center;"><b>RESULTS OF TEACHING ON THE TRAJECTORY «PSYCHOLOGY OF DEVELOPMENT AND EDUCATION»</b></p>
<p style="text-align: center;"><b>TO BE ABLE:</b></p> <ul style="list-style-type: none"> <li>– to carry out the psychological-pedagogical research, to compare, analyze psychological phenomena and facts;</li> <li>– to develop the educational-methodical documentation on the psychology of development and education;</li> <li>– to choose forms, methods and means of teaching, educational technologies in projecting the educational process;</li> <li>– to interact in the right way with the learners in the process of the educational activity, in the work with difficult adolescents;</li> <li>– to influence professionally the level of development and the peculiarities of the cognitive and personal sphere with the aim of harmonization of the psychic functioning of a human being;</li> <li>– to establish contact with the people, to listen, to communicate, to convince;</li> <li>– to control one’s emotions, to understand strong and weak sides;</li> <li>– to react constructively to critics, to work in a team.</li> </ul>	
<p style="text-align: center;"><b>TO MASTER SKILLS:</b></p> <ul style="list-style-type: none"> <li>– of describing the whole picture of development following the interaction from one age stage to another;</li> <li>– revealing and analysis of regularities, assumptions, conditions and moving forces of the psychic development, experimental, research work;</li> <li>– how to render help for other people in the process of development and self-development;</li> </ul>	

		<ul style="list-style-type: none"> <li>– communication and cooperation;</li> <li>– diagnosis, preventive measures, correction of psychological properties and state, characteristics of psychic processes, different types of human activity.</li> </ul>
<b>RESULTS OF TEACHING ON THE TRAJECTORY «PSYCHOLOGY OF MANAGEMENT AND ORGANIZATIONAL PSYCHOLOGY»</b>	<b>TO KNOW:</b>	<ul style="list-style-type: none"> <li>– specificity of the psychological approach to the management and organization of the administrative activity;</li> <li>– regularities of the administrative communication and organization;</li> <li>– foundations of marketing and psychology of the advertisements including those with the applied character;</li> <li>– theories, essence and typology of social leadership;</li> <li>– foundations of the development and usage of the conditions and methods of development and support of social leadership in the administrative activity;</li> </ul>
	<b>TO BE ABLE:</b>	<ul style="list-style-type: none"> <li>– to analyze the administrative and organizational activity;</li> <li>– to characterize peculiarities and psychological mechanisms of the administrative and organizational interaction;</li> <li>– to analyze the organizational structure and develop suggestions on its improvement;</li> <li>– to reveal and analyze peculiarities of the mechanisms of psychological influence in the organization;</li> <li>– to define the style of leadership and administration, to establish the interaction between the leadership and administration.</li> </ul>
	<b>TO MASTER SKILLS:</b>	<ul style="list-style-type: none"> <li>– of recognizing and forming the leadership qualities in the administrative activity;</li> <li>– of applying methods of psychological study of the administrative and organizational activity;</li> <li>– of working on the practice of marketing researches, advertisement influence;</li> <li>– of applying methods and technologies of marketing researches, administration and leadership.</li> </ul>