Educational programme on specialty 5B011400 – «History»

CODE - SPECIALTY		5B011400 – «HISTORY»
GOALS OF THE EDUCATIONAL PROGRAMME		– formation of historical understanding about scientific, philosophical and religious views on the world, about the development of society in the world and the Republic of Kazakhstan; – development of knowledge about historical foundations of the political and social-economic life of the peoples of the world, the essence of culture and its role, about a human being as a personality; – formation of the knowledge of foundations of historical and auxiliary historical disciplines, general psychology and general pedagogy, tools and methods of pedagogical activity; – formation of habits and skills of pedagogical activity; – formation of the knowledge about the major directions in solving the problem of connecting teaching and development, the structure and the function of the educational activity, methods and forms of organizing teaching.
QUALIFICATIONAL CHARACTYERISTICS	SPHERES OF PROFESSIONAL ACTIVITY	Educational process: – in a secondary school of general education; – in secondary special and private institutions of education (lyceums, gymnasiums, colleges);
	OBJECTS OF PROFESSIONAL ACTIVITY	– institutions of secondary and post-secondary education including lyceums, colleges, gymnasiums; – scientific-research institutes and organizations; – advanced training institutes; – publishing houses; – libraries; – methodical cabinets.
	DISCIPLINES OF PROFESSIONAL ACTIVITY	– planning of the educational process; – organization of the educational activity; – management of the collective; – methodical, educational work; – innovational activity in the sphere of education; – scientific-research work.
EDUCATIONAL TRAJECTORIES		History of the peoples of Central Asia
		Teacher - methodologist
		World history

SPECIFICITY OF TRAJECTORIES		– study of the history of relations of the peoples of Central Asia and Kazakhstan having common historical roots, culture, traditions and customs; – determination of the role and place of the national history in the context of the regional and world history; – study of the role of contemporary peoples in the processes of world globalization; – formation of the students' modern psychological-pedagogical competences.
RESULTS OF TEACHING ON THE TRAJECTORY «HISTORY OF THE PEOPLES OF CENTRAL ASIA»	**TO KNOW:**	– theoretical-methodological problems of modern orientalism; – problem-chronological frames of historical events on the local and regional levels; – history of interrelations of economy and culture of the peoples of Central Asia through the system of the Great silky way; – the role of China in the regional history of the peoples of Central Asia at different historical stages; – the role of the national intelligentsia in the development and maintaining independence of the republics of Central Asia.
	TO BE ABLE:	– to make a scientific analysis of historical sources and documents; – to apply different methods of a scientific-historical analysis and generalization; – to determine historical-cultural peculiarities of oriental civilizations; – to use interactive methods of collecting scientific information; – to prove one's conclusions by the independent analysis of concrete historical facts and events; – to use historical terms and categories in accordance with the context of a scientific research; – to show the knowledge of theory and methodology of the studied problem.
	TO MASTER SKILLS:	– of working with historical sources and documents; – of systematization of scientific researches and publications; – of applying methods of historical analysis and generalization; – of applying the integrative inter-disciplinary approach to the study of historical-cultural facts and events; – of constant searching for new scientific knowledge; – of independent scientific comprehension of the events and facts.
	TO KNOW:	– modern methods of teaching and the essence of innovative technologies; – modern conceptions of development, teaching and education; – basic events of the world and national history; history of regional study, peculiarities of the museum studies and archive studies; – basic scientific theories and scientific concepts in the interpretation of facts and events; – methods and ways of scientific analysis and critics of historical sources and documents;

RESULTS OF TEACHING ON THE TRAJECTORY «TEACHER-METHODOLOGIST»		– modern methods of independent searching for scientific-historical information; – forms of a scientific dialogue and discussions.
	TO BE ABLE:	– to express an independent position to the studied problem; – to apply different theoretical-methodological approaches to the study of historical phenomena and events; – to reveal significance of a historical document for the analysis of a historical event; – to explain to the learners the substantiation of different scientific interpretations of historical facts and events; – to reveal significance of basic methods of historical analysis and generalization; – to reveal possibilities of the inter-discipline approaches in the study of historical-cultural events of the world, regional and local history.
	TO MASTER SKILLS:	– of a creative approach to the explanation of the essence of historical themes; – of the critical analysis of the historical document and scientific interpretations of facts and events; – applying the integrative inter-disciplinary approach to the study of historical-cultural facts and events; – of applying the possibilities of interactive teaching; – of active including of the pupils in the cognitive process through using different methods of teaching; – of constant dialogue with the learners; – of tolerant and respectful attitude to independent creative searches of the learners.
RESULTS OF TEACHING ON THE TRAJECTORY"WORLD HISTORY"	**TO KNOW:**	– the general picture of the world historical process with its regional and local peculiarities since the ancient times till the present time; – theoretical-methodological foundations of the world historical science; – criteria of scientific periodization of the world historical process; – contribution of the European and Oriental cultures in the progress of the world history; – the role of historical persons in advancing political, economic, cultural, scientific projects of the definite epoch; – the modern state of historiography of the studied processes.
	TO BE ABLE:	– to make a scientific analysis of historical sources and documents; – to apply different methods of a scientific-historical analysis and generalization; – to determine historical-cultural peculiarities of the development of the western and eastern civilizations; – to use interactive methods of collecting scientific information; – to approve conclusions by an independent analysis of concrete historical facts and events;

		– to use historical terms and categories in accordance with the context of a scientific research; – to show the knowledge and methodology of the studies problem; – to render consultative assistance to a student according to the bibliography of the researched theme.
	TO MASTER SKILLS:	– of working with historical sources and documents; – of systematization of scientific researches and publications; – of applying methods of historical analysis and generalization; – of applying the integrative inter-disciplinary approach to the study of historical-cultural facts and events; – of constant searching for new scientific knowledge; – of independent scientific comprehension of the events and facts; – of the problematic approach in studying the actual problems of the world history.